درس اول
Lesson 1
My Name

Conversation

Listen to the English teacher greeting his students in class.

Teacher: Hi, class!
Students: Hello, Teacher.
Teacher: Thank you, sit down, please. I'm your English teacher.
My name is Ahmad Karimi.
Now, you tell me your names.
What's your name?
Student 1: My name is Ali Mohammad.
Teacher: How are you, Ali?
Student 1: Fine, thank you.
Teacher: And what's your name?
Student 2: My name is ..........

Teacher: پیام به کلاس
سلام، معلم
منموع لطفاً بنشینید من معلم انگلیس همتی هستم
منموع کریمی هستم
حالا شما کم خود رایه من بگید
نام شما چیست
نام من علی محمدی است
علی حالت چطور است
خوبم متشکرم
و نام شما چیست
نام من.... است
Listen to the teacher greeting her students in class.

Teacher: Hi, class! I am Moradi, your English teacher.
Class: Hello, Mrs. Moradi.
Teacher: Now you say your names one by one. You, please.

Teacher: What's your name?
Kimia: I'm Kimia Komijani.

Teacher: Excuse me. How do you spell your last name?

Teacher: Thank you, Kimia. Now, you please say your name.
Student: My name is.....

Can you spell your name?
### Practice 1 - Greeting

Listen to the examples. Then ask and answer with a classmate/your teacher.

<table>
<thead>
<tr>
<th>English</th>
<th>Persian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hi, Ali.</td>
<td>سلام علي</td>
</tr>
<tr>
<td>Hello, Maryam.</td>
<td>سلام مریم</td>
</tr>
<tr>
<td>How are you?</td>
<td>حالت چطوره</td>
</tr>
<tr>
<td>How are you today?</td>
<td>امروز چطوری</td>
</tr>
<tr>
<td>Good morning.</td>
<td>صبح بخیر</td>
</tr>
<tr>
<td>Good afternoon.</td>
<td>عصر بخیر</td>
</tr>
<tr>
<td>Good morning.</td>
<td>صبح بخیر آقاو احمدی</td>
</tr>
<tr>
<td>Hi, Reza.</td>
<td>سلام رضا</td>
</tr>
<tr>
<td>Hello, Kimia.</td>
<td>سلام کیمیا</td>
</tr>
<tr>
<td>Fine, thanks / thank you.</td>
<td>خوبیم ممنون</td>
</tr>
<tr>
<td>Great, thanks.</td>
<td>عالیم ممنون</td>
</tr>
<tr>
<td>Good morning, Mrs. Azari.</td>
<td>صبح بخیر خانم آذری</td>
</tr>
<tr>
<td>Good afternoon, Miss Moniri.</td>
<td>عصر بخیر خانم منیری</td>
</tr>
<tr>
<td>Good morning, Mr. Ahmadi.</td>
<td>صبح بخیر آقاو احمدی</td>
</tr>
</tbody>
</table>

### Practice 2 - Introducing Yourself

Listen to the examples. Then ask and answer with a classmate.

<table>
<thead>
<tr>
<th>English</th>
<th>Persian</th>
</tr>
</thead>
<tbody>
<tr>
<td>What's your name?</td>
<td>اسم شما چیست</td>
</tr>
<tr>
<td>I'm Ali.</td>
<td>من علي هستم</td>
</tr>
<tr>
<td>What's your first name?</td>
<td>اسم کوچیکت چیست؟</td>
</tr>
<tr>
<td>My first name is Mina.</td>
<td>اسم کوچیکم مینا است</td>
</tr>
<tr>
<td>What's your last name?</td>
<td>فامیلیت چیست؟</td>
</tr>
<tr>
<td>My last name is Karimi.</td>
<td>فامیلیم کریمی است</td>
</tr>
</tbody>
</table>
### Listening and Reading

Listen to the conversations and check (√) the correct items.

<table>
<thead>
<tr>
<th>Conversation</th>
<th>First Name</th>
<th>Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mina</td>
<td>Momeni</td>
</tr>
<tr>
<td></td>
<td>Azar</td>
<td>Ahmadi</td>
</tr>
<tr>
<td></td>
<td>Kimia</td>
<td>Kabiri</td>
</tr>
<tr>
<td>2</td>
<td>Ali</td>
<td>Mardani</td>
</tr>
<tr>
<td></td>
<td>Kamran</td>
<td>Azari</td>
</tr>
<tr>
<td></td>
<td>Mahdi</td>
<td>Karimi</td>
</tr>
</tbody>
</table>

### Speaking and Writing

**Group Work**

Talk to three classmates, and fill out the table below.

<table>
<thead>
<tr>
<th>Your classmates</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>First name</td>
<td>Ali</td>
<td>Mohsen</td>
<td>Mohammad</td>
</tr>
<tr>
<td>Last name</td>
<td>Saeidi</td>
<td>Khandani</td>
<td>Khakpour</td>
</tr>
</tbody>
</table>

### Your Conversation

**Pair Work**

Do the conversation.

Student A: Hi, how are you?

Student B: ____________________________ .

Student A: My name is ____________________________  .

    What’s your name?

Student B: ____________________________ .
درس دوم
Lesson 2

My Classmates

Conversation

Listen to the students talking in the school yard.

Ali: Who is that boy?
Parham: That's Erfan. He's our new classmate.
Ali: Let's talk to him.
Parham: Hi, Erfan. This is Ali.
Ali: Nice to meet you, Erfan.
Erfan: Nice to meet you, too.
Ali: Welcome to our school.
Erfan: Thank you.

ılması: اون پسر کیه؟
پرهم: اون عرفان است او همکلاسی جدید ماست.
ا: بیا چرا صحیح گوییم.
پرهم: سلام عرفان ایندیا علی است.
ا: عزیز عرفان با شما خوش آمدید.
حرفان: عزیز عرفان با شما خوش آمدید.
ا: مدرس ما خوش آمدید.
حرفان: ممنون.
Practice 1: Introducing Others

Listen to the introductions and greetings.

This is my friend Parham.
This is my classmate Parisa.
This is my English teacher Mr. Kamali.
Nice to meet you.
Nice to meet you, too.

Now introduce a friend to the class.

Practice 2: Asking Someone's Name

Listen to the examples. In pairs, ask and answer about other students' names.

Who is that boy? He's my friend Erfan.
Who is that girl? She's my classmate Parisa.
Who is that man? He's my teacher Mr. Karimi.
Who is that woman? She's my teacher Miss/Mrs. Bahrami.
Listen to the conversation between a student and a librarian.

Librarian: Can I help you?
Student: Yes. Can I have my library card, please?
Librarian: Sure. What's your name?
Student: I'm Parisa Behparvar.
Librarian: Sorry, what's your last name again?
Librarian: OK. Here's your card.
Listening and Reading

Listen to the conversations and check (√) the correct items.

<table>
<thead>
<tr>
<th>Conversation</th>
<th>First Name</th>
<th>Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Parisa</td>
<td>Bahrami</td>
</tr>
<tr>
<td></td>
<td>Bita</td>
<td>Ebadi</td>
</tr>
<tr>
<td>2</td>
<td>Babak</td>
<td>Ehsani</td>
</tr>
<tr>
<td></td>
<td>Pedram</td>
<td>Pakzad</td>
</tr>
</tbody>
</table>

Speaking and Writing

Group Work

Talk to your friends and fill out the table below.

<table>
<thead>
<tr>
<th>Name</th>
<th>The Shortest Name</th>
<th>The Longest Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>First name</td>
<td>ali</td>
<td>Abbas Ali</td>
</tr>
<tr>
<td>Last name</td>
<td>Khani</td>
<td>Mirza kermani</td>
</tr>
</tbody>
</table>

Role Play
Review 1

Lessons 1 - 2

**Introducing Oneself**

**Check if**

a) you can say your first and last name.

My first name is

My last name is

b) you can ask other people’s names.

What’s your ______? چه هست؟

**Introducing Others**

**Check if**

a) you can introduce a friend to the class.

This is ______. My classmate Ali

b) you can greet people.

Nice to ______. Meet you.

c) you can answer people’s greetings.

Nice to ______. Meet you too.
Check If

a) you can spell and write your name.

R-A-S-O-U-L

b) you can say and write one word for each of the following letters.

Aa
Apple

Kk
Kitchen

Mm
Mother

Ee
English

Bb
Book

Pp
Pencil
درس سوم
Lesson 3

My Age

Conversation

Listen to the teacher and her students talking about birthdays.

Teacher: Nargess, when is your birthday?
Nargess: It's in Mehr.
Teacher: Really? How old are you now?
Nargess: I'm 12.
Teacher: What about you, Tohereh?
Tohereh: My birthday is in ................
Practice 1  Talking about Your Age

Listen to the examples. Then ask and answer with a friend.

How old are you?
چند ساله‌ای‌ی‌؟

I'm 12.
من 12 سال دارم

12 years old.
12 سال

Practice 2  Talking about Date

Listen to the examples. Then ask and answer with a friend.

When is your birthday?
زمان تولدت چه‌ی‌؟

When's your birthday?
تولدت چه‌ی‌؟

It's in Bahman.
در بهم‌من است

In Bahman.
در بهم‌من
Listen to the conversation between two students.

Nader: How old is your brother, Iman?
Iman: He's thirteen.
Nader: Thirty?
Iman: No, thirteen, T-H-I-R-T-E-E-N.
Nader: Oh, I see.

1. Say your age and spell the number.

Talk to Your Teacher
How do you say this in English?
Listening and Reading

Listen to the conversations and check (√) the correct items.

<table>
<thead>
<tr>
<th>Conversation</th>
<th>Day</th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>11</td>
<td>√ Bahman</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>√ Mordad</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>√ Azar</td>
</tr>
<tr>
<td>2</td>
<td>15</td>
<td>√ Tir</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>√ Day</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>√ Mehr</td>
</tr>
</tbody>
</table>

Speaking and Writing

Group Work

Ask your classmates and fill out the table below.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryam</td>
<td>12</td>
<td>Esfand</td>
</tr>
<tr>
<td>Ali</td>
<td>12</td>
<td>Esfand</td>
</tr>
<tr>
<td>Mohsen</td>
<td>13</td>
<td>Azar</td>
</tr>
</tbody>
</table>
درس چهارم
Lesson 4
My Family

Conversation

Listen to the students talking about their families.

Student 1: Nice picture! Is that your father?
Student 2: Yes, he is.
Student 1: How old is he?
Student 2: 38.
Student 1: What’s his job?
Student 2: He’s a mechanic.
Student 1: And your mother?
Student 2: She’s 35. She is a housewife.
Practice 1 - Talking about Your Family (Age)

Listen to the examples. Then ask and answer with a friend.

How old is your father? He’s 38 (years old).
How old is your mother? She’s 35 (years old).
How old is your brother? He’s 14 (years old).
How old is your sister? She’s 8 (years old).
How old is your uncle? He’s 45 (years old).
How old is your aunt? She’s 30 (years old).

Practice 2 - Talking about Your Family (Job)

Listen to the examples. Then ask and answer with a friend.

What is your father’s job? He’s a mechanic.
What is your mother’s job? She’s a housewife.
What is his uncle’s job? He’s a doctor.
What is her aunt’s job? She’s a nurse.
What is his job? He’s a teacher.
What is her job? She’s a dentist.
Listen to the school secretary and a student talking. He's completing a school form for the student.

School Secretary: What's your father's name?  اسم پدر شما چیست؟
Student: Goodarz Safari.  گودرز صفری
School Secretary: How do you spell his first name?  چگونه اسم کوچک او را هنگام می‌گویی؟
Student: That's G-O-O-D-A-R-Z.
School Secretary: Thank you.  ممنون
Say your father's name and spell it.

Talk to Your Teacher
Can you write it for me, please?
Listening and Reading

Listen to the conversations and check (✓) the correct items.

<table>
<thead>
<tr>
<th>Conversation</th>
<th>Relationship</th>
<th>Job</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>brother</td>
<td>teacher</td>
</tr>
<tr>
<td></td>
<td>father</td>
<td>dentist</td>
</tr>
<tr>
<td></td>
<td>uncle</td>
<td>driver</td>
</tr>
<tr>
<td>2</td>
<td>sister</td>
<td>nurse</td>
</tr>
<tr>
<td></td>
<td>aunt</td>
<td>housewife</td>
</tr>
<tr>
<td></td>
<td>mother</td>
<td>doctor</td>
</tr>
</tbody>
</table>

Speaking and Writing

Group Work

Ask your classmates about their family members and fill out the table below.

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saeed</td>
<td>Ali’s father</td>
<td>40</td>
</tr>
<tr>
<td>Hosein</td>
<td>Rasoul’s father</td>
<td>50</td>
</tr>
<tr>
<td>ghobam</td>
<td>Mohammad’s father</td>
<td>44</td>
</tr>
</tbody>
</table>

Your Conversation

Pair Work

Do the conversation

You: How old is your …………….?  
Your friend: He’s/She’s …………….. .  
You: What’s ………………… job?  
Your friend: He’s/She’s …………….. .  
You: And your ………………….?  
Your friend: He’s/She’s …………… and is …………………. .
Review 2

Lessons 3 - 4

Talking about Age and Birthdays

**Check if**

a) you can say your age.
   \[\text{I am } \_\text{ years old.}\]

b) you can ask your friend’s age.
   \[\text{How } \_\text{ old are you?}\]

c) you can say the month of your birth.
   \[\text{My birthday is } \_\text{ in Aban.}\]

d) you can ask the month of your friend’s birth.
   \[\text{When’s } \_\text{ your birthday?}\]

Talking about your Family

**Check if**

a) you can introduce your family members.
   \[\text{My father’s name is } \_\text{ Ali.}\]

b) you can say their jobs.
   \[\text{My father is a } \_\text{ teacher.}\]
Sounds and Letters

Check if

a) you can spell and write what your family members do.
   Your father's job: teacher
   Your mother's job: housewife
   Your brother's job: Journalist
   Your sister's job: Student

b) you can count from 1 to 20.

c) you can say and write one word for each of the following letters.

- Ii
  - Ice Pack
- Tt
  - Tea
- Nn
  - Number
- Uu
  - Umbrella
- Ss
  - Salad
- Gg
  - Glass
درس پنجم
Lesson 5
My Appearance

Conversation

Listen to the student and his father talking about the student’s teachers at school.

Father: Is that your English teacher?
Student: No, my English teacher is the tall man. He’s wearing a gray suit. He’s over there.

Father: And which one is your math teacher?
Student: He’s wearing a blue suit and a white shirt.
Father: Let’s meet your English teacher first.
Practice 1  Talking about Appearance (Height, Clothes, and Color)

Listen to the examples. Then ask and answer with a friend.

Who is Mr. Davoodi? He's the tall man. He's wearing a gray suit.
Who's Mrs. Lari? She's the tall woman. She's wearing a black chador.
Which one is Laleh? She's the tall girl. She's wearing a brown scarf.
Which one is Reza? He's the short boy. He's wearing a white shirt.

Practice 2  Talking about Appearance (Age, Clothes, and Color)

Listen to the examples. Then ask and answer with a friend.

Who is Mr. Lotfi? He's the old man. He's wearing a green jacket.
Who's Mrs. Danesh? She's the old woman. She's wearing a brown manteau.
Which one is Dorna? She's the young girl. She's wearing a gray scarf.
Which one is your teacher? He's the young man. He's wearing a blue suit.
Listen to the student and her teacher talking.

Student: Excuse me, teacher? What's chador in English? بی‌خوشی معلم؟ چادر در انگلیسی چه می‌شود
Teacher: Chador. چادر
Student: And what'svest? و دستکش
Teacher: Gloves. دستکش
Student: And how do you spell them? و چگونه انها را همیشه می‌کنیم
Now say the words for clothing items in English and spell them.

Talk to Your Teacher
What's _______ in English?
Listening and Reading

Listen to the conversations and check (✓) the correct items.

<table>
<thead>
<tr>
<th>Conversation</th>
<th>Height</th>
<th>Clothes</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>tall</td>
<td>suit</td>
<td>brown</td>
</tr>
<tr>
<td></td>
<td>short</td>
<td>T-shirt</td>
<td>blue</td>
</tr>
<tr>
<td>2</td>
<td>tall</td>
<td>chador</td>
<td>black</td>
</tr>
<tr>
<td></td>
<td>short</td>
<td>manteau</td>
<td>gray</td>
</tr>
</tbody>
</table>

Speaking and Writing

Group Work
Ask your classmates about their family members and fill out the table below.

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
<th>Age</th>
<th>Height</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rahman</td>
<td>Ali’s uncle</td>
<td>42</td>
<td>tall</td>
</tr>
</tbody>
</table>

Your Conversation

Pair Work
Ask and answer with a friend about other classmates.

You: Who is that ……………….?  
Your friend: Which one? 
You: He's/She's wearing …………………………………….
Your friend: He's/She's ………………….. .
درس ششم
Lesson 6
My House

Conversation

Listen to Farid and his mother talking at home.

Farid: Mom, where are you? ماما، کجایی؟
Mom: I'm in the kitchen. در آشپزخانه هستم
Farid: Hello, Where's Dad? سلام پاپا کجاست؟
Mom: In the garage. در گاراژ است
Farid: What's he doing? I'm so hungry. چکار میکنه؟ من خیلی گرسنه
Mom: OK, wash your hands and come for lunch. من خیلی گرسنه
I'll call Dad; he's fixing the car.
Farid: OK.
Practice 1  ﺖalking about Where People Are

Listen to the examples. Then ask and answer with a friend.

Where are you?  ﻫ guarante؟ شما کجا هستید؟
Where is he?  ﻫ ﺗوازی ﻷوازی اکسوازی است؟ او کجا هست؟
Where is she?  ﻫ ﻷوازی ﻷوازی اکسوازی است؟ او کجا هست؟
Where are they?  ﻫ ﻷوازی ﻷوازی اکسوازی است؟ آنها کجا هستند؟

I'm in the bedroom.  ﺛ ﺛی ﺛی ﺛی ﺛی است. من در اتاق خواب هستم
He's in the living room.  ﺛ ﺛی ﺛی ﺛی ﺛی است. او در اتاق بزرگ است
She is in her office.  ﺛ ﺛی ﺛی ﺛی ﺛی است. او در دفتر است
They're in the garage.  ﺛ ﺛی ﺛی ﺛی ﺛی است. آنهای دیار است

Practice 2  ﺖalking about What People Are Doing

Listen to the examples. Then ask and answer with a friend.

What are you doing?  ﺛ ﺛی ﺛی ﺛی ﺛی است. آهنا چک میکنند؟
What is he doing?  ﺛ ﺛی ﺛی ﺛی ﺛی است. او چک میکن؟
What is she doing?  ﺛ ﺛی ﺛی ﺛی ﺛی است. او چک میکن؟
What are they doing?  ﺛ ﺛی ﺛی ﺛی ﺛی است. آنهای دقیق به زبان کردن هستند

I'm cooking.  ﺛ ﺛی ﺛی ﺛی ﺛی است. من در حال آشپزی هستم
He's watching TV.  ﺛ ﺛی ﺛی ﺛی ﺛی است. او در حال تماشای تلویزیون است
She's reading a book.  ﺛ ﺛی ﺛی ﺛی ﺛی است. او در حال خواندن کتاب است
They're playing football.  ﺛ ﺛی ﺛی ﺛی ﺛی است. آنهای در فوتبال بازی کردن هستند
Listen to the conversation between Fatemeh and her teacher.

Teacher: Fatemeh, look at this picture. What's the man doing?
Fatemeh: He's working.
Teacher: Say it again.
Fatemeh: He's working.
Teacher: He's working. It's /w/, not /v/.

Do you know any other words in English with the letter w?
Example: window, wall, ...
**Listening and Reading**

Listen to the conversations and check (√) the correct items.

<table>
<thead>
<tr>
<th>Conversation</th>
<th>Where</th>
<th>What... doing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>kitchen</td>
<td>cooking (√)</td>
</tr>
<tr>
<td></td>
<td>garden</td>
<td>working</td>
</tr>
<tr>
<td></td>
<td>bedroom</td>
<td>studying</td>
</tr>
<tr>
<td>2</td>
<td>kitchen</td>
<td>washing</td>
</tr>
<tr>
<td></td>
<td>office</td>
<td>working (√)</td>
</tr>
<tr>
<td></td>
<td>garage</td>
<td>reading</td>
</tr>
</tbody>
</table>

**Speaking and Writing**

Pair Work

Say the name of a classmate. Your partner says what he/she is doing. Then change roles. Fill out the table below.

<table>
<thead>
<tr>
<th>Name</th>
<th>What... doing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fatemeh</td>
<td>reading a book</td>
</tr>
</tbody>
</table>

**Your Conversation**

Pair Work

Ask and answer with a friend using mime.

You: What am I doing?
Your friend: You're ..............................
You: No, that's not correct.
Your friend: Are you ................................?
You: Yes.
**Review 3**

**Lessons 5 - 6**

**Talking about Appearance**

**Check if**

a) you can say what you look like (height and clothes).

- I am ...tall...

- I am wearing ...black jacket...

b) you can describe your friend's appearance (age, clothes, and color).

- He/She is ...short and wearing blue pants...

**Naming Parts of a House**

**Check if**

- you can name four places in your house.

- ...Chicken...

- bedroom

- living room

- bathroom

**Talking about What You Are Doing**

**Check if**

- you can say what people around you are doing now.

- (Ali) is ...watching tv...

- (Maryam and Nahid) are ...playing video game...
a) you can spell and write the names of 4 famous people.

b) you can say and write one word for each of the following letters.

- Ll light
- Dd dog
- Rr red
- Ff first
- Vv
- Ww window
درس هفتم
Lesson 7

My Address

Conversation

Listen to the students talking about going to a friend's house.

Omid: Ali's not well. I'm going to visit him today. Are you coming with me?
Hossein: What time are you going?
Omid: Around 5 in the afternoon.
Hossein: I'm not sure I can, but I'll try. What's his address?
Omid: 5 Azadi Street. Call me before you go. My phone number is 586-2144.
Hossein: OK, bye.
Practice 1  Talking about Your Address

Listen to the examples. Then ask and answer with a friend.

- What's your address?  
- Where do you live?
- What's his address?
- What's her address?
- What's their address?

15 Shahid Hakim Street, Manzarieh.
24 Laleh Street, Sa'dieh.
39 Kargar Street, Baharestan.
67 Mahan Street.
81 Farnam Street.

Practice 2  Talking about Your Telephone Number

Listen to the examples. Then ask and answer with a friend.

- What's your telephone number?
- What's Ali's home number?
- What's his mobile phone number?
- What's her office number?
- What's their telephone number?

433-7891
652-0796
0925-3345462
213-4561
598-9863

Practice 3  Telling the Time

Listen to the examples. Then ask and answer with a friend.

- What time is it?  
- What time are you going?
- What time is he going?
- What time is she coming back?
- What time are they leaving?

10 (O'clock).
At 5:45 in the afternoon/p.m.
8:20 in the morning/a.m.
7:15 in the evening/p.m.
At 9:30
Listen to the man giving his contact information to a secretary.

Secretary: What's your phone number?
Man: It's 344-5302.

Secretary: And your e-mail address?
Man: h-omidi60@xymail.com

Say your e-mail address and spell it.

Talk to Your Teacher
I don’t know. / I’m not sure.
I don’t understand.
Listening and Reading

Listen to the conversations and check (✓) the correct items.

<table>
<thead>
<tr>
<th>Conversation</th>
<th>Address</th>
<th>Telephone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>13 Aban Street</td>
<td>623-4521</td>
</tr>
<tr>
<td></td>
<td>30 Mahan Street</td>
<td>623-3512</td>
</tr>
<tr>
<td>2</td>
<td>15 Hejab Street</td>
<td>544-3329</td>
</tr>
<tr>
<td></td>
<td>50 Shahed Street</td>
<td>544-4139</td>
</tr>
</tbody>
</table>

Speaking and Writing

Pair Work
Suppose you and your friend are in an office. You are the secretary. Ask your friend about his/her address and telephone number. Then change roles. Fill out the table below.

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Telephone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hamid</td>
<td>12 Namdar Street, Hafezieh</td>
<td>786-4523</td>
</tr>
</tbody>
</table>

Your Conversation

Pair Work
Do the conversation
You: I'm going to visit Ali. This evening. Are you coming with me?
Your friend: What time are you going?
You: I'm in the evening. Your friend: I'm not sure I can, but I'll try. What's his address?
You: Farhanogh street No. 133
Your friend: Call me before you go. My phone number is ..........................
You: OK, bye.
درس هشتم
Lesson 8
My Favorite Food

Conversation

Listen to the students talking about their favorite food.

Student 1: Look, it's enough. I'm hungry. How about you?
Student 2: Me, too. Let's have some cake and milk.
Student 1: Sounds good, but I'd like some tea with my cake.
That's my favorite!
Student 2: OK, let's go to the kitchen. Mom?
Practice 1 ➔ Talking about Your Favorite Food and Drinks

Listen to the examples. Then ask and answer with a friend.

What's your favorite food? چه می‌خوری؟
What's your favorite drink? چه آب‌خوری؟
What do you like to eat/drink?

- Rice and kebab. چلو کباب.
- Orange juice. آب پرتقال.
- Some cake and milk. مقداری کیک و شیر.

- bread  بیرده
- rice  برنج
- kebab  کباب
- chicken  مرغ
- salad  سالاد
- fruit  میوه
- dates  مرغابی
- cake  کیک
- milk  شیر
- tea  چای

Practice 2 ➔ Making Suggestions

Listen to the examples. Then practice with a friend.

I'm hungry. من گرسنه.
I'm thirsty. من تنشمن.
How about some cake and milk? کیک و شیر باشه?
Let's have something to drink. بیا برم، بسی از چی بپیشه.
Let's take something to eat/drink. بیا دورهمی ببریم، بسی از چی بپیشه.
Listen to the conversation between Majid and his English teacher.

Majid: Excuse me, sir? How do you say these words in English?


Majid: Thank you.

Say English words for food and drinks and spell them.

Talk to Your Teacher

How do you say ........ in English?
Listening and Reading

Listen to the conversations and check (✓) the correct items.

<table>
<thead>
<tr>
<th>Conversation</th>
<th>Food</th>
<th>Drink</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>rice</td>
<td>milk</td>
</tr>
<tr>
<td></td>
<td>chicken</td>
<td>tea</td>
</tr>
<tr>
<td></td>
<td>kebab</td>
<td>water</td>
</tr>
<tr>
<td>2</td>
<td>cake</td>
<td>milk</td>
</tr>
<tr>
<td></td>
<td>dates</td>
<td>tea</td>
</tr>
<tr>
<td></td>
<td>fruit</td>
<td>water</td>
</tr>
</tbody>
</table>

Speaking and Writing

Group Work

Ask your classmates about what they like to eat and drink and fill out the table below.

<table>
<thead>
<tr>
<th>Name</th>
<th>Food</th>
<th>Drink</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zohreh</td>
<td>rice and kebab</td>
<td>water</td>
</tr>
</tbody>
</table>

Your Conversation

Pair Work

Do the conversation

You: I'm hungry. How …………………………………?  
Your Friend: Me, too. Let’s have …………………………………  
You: Sounds good, but I’d like …………………………………  
    That's my favorite!  
Your Friend: OK, let's go ………………………………….  